

Line Num	Line Description	Account	Actual Audited 2020-21	Revised Budget 2021-22	Proposed Budget 2022-23	Proposed - Revised Amount Diff	Proposed - Revised Percent Diff
100	Local Tax Levy	10-1210	1,156,885	1,106,885	1,056,884	-50,001	-4.52
300	Unrestricted Miscellaneous Revenues	10-1XXX	62,641	15,401	500	-14,901	-96.75
330	Interest Earned on Maintenance Reserve	10-1XXX	0	0	100	100	100.00
370	SUBTOTAL - REVENUES FROM LOCAL SOURCES		1,219,526	1,122,286	1,057,484	-64,802	-5.77
420	Categorical Transportation Aid	10-3121	29,712	29,712	29,712	0	0.00
440	Categorical Special Education Aid	10-3132	81,213	81,213	81,213	0	0.00
460	Equalization Aid	10-3176	624,826	459,743	387,228	-72,515	-15.77
470	Categorical Security Aid	10-3177	26,554	26,554	26,554	0	0.00
520	SUBTOTAL - Revenues from State Sources		762,305	597,222	524,707	-72,515	-12.14
580	Budgeted Fund Balance - Operating Budget	10-303	0	42,123	293,304	251,181	596.30
640	Withdrawal from Tuition Reserve-for Tuition adj.	10-311	0	0	73,228	73,228	100.00
710	Adjustment for Prior Year Encumbrances		0	44,935	0	-44,935	-100.00
715	Actual Revenues (Over)/Under Expenditures		-359,075	0	0	0	0.00
720	TOTAL OPERATING BUDGET		1,622,756	1,806,566	1,948,723	142,157	7.87
737	Student Activity Fund Revenue	20-1760	5	0	0	0	0.00
745	Total Revenues from Local Sources	20-1XXX	5	0	0	0	0.00
837	Actual Revenues (Over)/Under Expenditures-Student Activity Fund		-5	0	0	0	0.00
1000	TOTAL REVENUES/SOURCES		1,622,756	1,806,566	1,948,723	142,157	7.87
3020	Purchased Professional-Educational Services	11-190-100-320	204,438	171,873	172,000	127	0.07
3060	Other Purchased Services (400-500 series)	11-190-100-500	42,035	25,930	0	-25,930	-100.00
3080	General Supplies	11-190-100-610	2,125	0	0	0	0.00
3200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	248,598	197,803	172,000	-25,803	-13.04
29000	Tuition to Other LEAs Within the State-Regular	11-000-100-561	676,161	563,672	856,118	292,446	51.88
29020	Tuition to Other LEAs Within the State-Special	11-000-100-562	211,692	355,528	412,510	56,982	16.03
29080	Tuition to CSSD & Reg. Day Schools	11-000-100-565	38,857	57,211	0	-57,211	-100.00
29180	TOTAL UNDISTRIBUTED EXPENDITURES - INSTRUCTION (TUITION)	11-000-100-XXX	926,710	976,411	1,268,628	292,217	29.93
42060	Purchased Professional - Educational Services	11-000-219-320	2,500	13,975	13,975	0	0.00
42200	TOTAL UNDIST. EXPENDITURES - CHILD STUDY TEAMS	11-000-219-XXX	2,500	13,975	13,975	0	0.00

Line Num	Line Description	Account	Actual Audited 2020-21	Revised Budget 2021-22	Proposed Budget 2022-23	Proposed - Revised Amount Diff	Proposed - Revised Percent Diff
43540	Purchased Professional and Technical Services	11-000-222-300	20,000	20,000	20,000	0	0.00
43560	Other Purchased Services (400-500 series)	11-000-222-500	5,399	6,200	6,200	0	0.00
43620	TOTAL UNDIST. EXPEND.-EDU. MEDIA SERV./LIBRARY	11-000-222-XXX	25,399	26,200	26,200	0	0.00
45040	Legal Services	11-000-230-331	19,363	30,001	29,000	-1,001	-3.34
45060	Audit Fees	11-000-230-332	14,650	15,700	16,000	300	1.91
45140	Communications / Telephone	11-000-230-530	105	0	0	0	0.00
45160	BOE Other Purchased Services	11-000-230-585	5,005	0	0	0	0.00
45180	Misc. Purch Serv (400-500) [Other than 530 & 585]	11-000-230-590	0	1,769	2,000	231	13.06
45200	General Supplies	11-000-230-610	39	530	1,000	470	88.68
45300	TOTAL UNDIST. EXPEND.-SUPPORT SERV.-GEN. ADMIN.	11-000-230-XXX	39,162	48,000	48,000	0	0.00
47000	Salaries	11-000-251-100	0	0	25,000	25,000	100.00
47020	Purchased Professional Services	11-000-251-330	56,766	60,000	35,000	-25,000	-41.67
47180	Miscellaneous Expenditures	11-000-251-890	999	900	1,000	100	11.11
47200	TOTAL UNDIST. EXPEND. - CENTRAL SERVICES	11-000-251-XXX	57,765	60,900	61,000	100	0.16
48520	Cleaning, Repair, and Maintenance Services	11-000-261-420	50,983	105,834	68,000	-37,834	-35.75
48540	General Supplies	11-000-261-610	929	233	1,800	1,567	672.53
48580	TOTAL UNDIST. EXPEND.-REQUIRED MAINT FOR SCH FAC.	11-000-261-XXX	51,912	106,067	69,800	-36,267	-34.19
49040	Purchased Professional and Technical Services	11-000-262-300	6,275	0	0	0	0.00
49060	Cleaning, Repair, and Maintenance Services	11-000-262-420	3,202	3,000	0	-3,000	-100.00
49100	Lease Purchase Pymts- Energy Savings Impr Prog	11-000-262-444	30,415	31,059	31,758	699	2.25
49140	Insurance	11-000-262-520	0	18,555	19,555	1,000	5.39
49180	General Supplies	11-000-262-610	0	1,358	0	-1,358	-100.00
49200	Energy (Natural Gas)	11-000-262-621	13,271	15,000	15,300	300	2.00
49220	Energy (Electricity)	11-000-262-622	21,403	39,188	39,587	399	1.02
49280	Other Objects	11-000-262-800	500	0	0	0	0.00
49340	TOTAL UNDIST. EXPEND. - CUSTODIAL SERVICES	11-000-262-XXX	75,066	108,160	106,200	-1,960	-1.81
51040	Cleaning, Repair, and Maintenance Services	11-000-266-420	3,945	3,257	0	-3,257	-100.00
51100	TOTAL SECURITY	11-000-266-XXX	3,945	3,257	0	-3,257	-100.00

Line Num	Line Description	Account	Actual Audited 2020-21	Revised Budget 2021-22	Proposed Budget 2022-23	Proposed - Revised Amount Diff	Proposed - Revised Percent Diff
51120	TOTAL UNDIST. EXPEND.-OPER. AND MAINT. OF PLANT SERV.	11-000-26X-XXX	130,923	217,484	176,000	-41,484	-19.07
52120	Other Purchased Prof. and Technical Serv.	11-000-270-390	20,000	20,000	30,000	10,000	50.00
52200	Contract. Serv. - Aid in Lieu Pymts-NonPub Sch	11-000-270-503	4,747	8,000	12,000	4,000	50.00
52300	Contr Serv(Bet. Home & Sch)-Joint Agrmnts	11-000-270-513	63,962	62,068	90,000	27,932	45.00
52340	Contract. Serv.(Sp Ed Stds)-Joint Agrmnts	11-000-270-515	0	9,722	35,000	25,278	260.01
52380	Contract. Serv.(Spl. Ed. Students)-ESCs & CTSAs	11-000-270-518	17,669	2,266	13,820	11,554	509.89
52480	TOTAL UNDIST. EXPEND.-STUDENT TRANSPORTATION SERV.	11-000-270-XXX	106,378	102,056	180,820	78,764	77.18
71060	Other Retirement Contributions - PERS	11-000-291-241	30,926	0	0	0	0.00
71160	Workmen's Compensation	11-000-291-260	18,326	2,000	2,000	0	0.00
71180	Health Benefits	11-000-291-270	36,069	0	0	0	0.00
71240	TOTAL UNALLOCATED BENEFITS		85,321	2,000	2,000	0	0.00
71260	TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	11-XXX-XXX-2XX	85,321	2,000	2,000	0	0.00
72140	TOTAL UNDISTRIBUTED EXPENDITURES		1,374,158	1,447,026	1,776,623	329,597	22.78
72180	Interest Earned on Maintenance Reserve	10-606	0	0	100	100	100.00
72200	Increase in Maintenance Reserve	10-606	0	161,737	0	-161,737	-100.00
72260	TOTAL GENERAL CURRENT EXPENSE		1,622,756	1,806,566	1,948,723	142,157	7.87
84060	GENERAL FUND GRAND TOTAL		1,622,756	1,806,566	1,948,723	142,157	7.87
90000	TOTAL EXPENDITURES/APPROPRIATIONS		1,622,756	1,806,566	1,948,723	142,157	7.87

Line Num	Line Description	Account	Explanation*
300	Unrestricted Miscellaneous Revenues	10-1XXX	prior year revenue source was orderly liquidation of assets which is now complete

*Explanations only available for advertised lines

ID	Name	Audited Actual 2020-21	Revised Budget 2021-22	Proposed Budget 2022-23	Comments
2	Unassigned: Beginning Balance 7/1	250,000	250,000	250,000	
3	Less - Budgeted Withdrawal from Unassigned	0	0	0	
4	Less - Additional Excess Surplus Budgeted, from Support Doc	0	0	0	
5	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
6	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
7	Less - Anticipated Transfers to Capital / Maintenance / Emergency Reserves, June 2022	0	0	0	
8	Unassigned: Ending Balance 6/30	250,000	250,000	250,000	
10	Restricted - Legal Reserve: Beginning Balance 7/1	42,123	335,427	293,304	
11	Plus - Increase in Sale-Leaseback Reserve	0	0	0	
12	Plus - Increase in Other Legal Reserve	0	0	0	
13	Less - Withdrawal from Sale-Leaseback Reserve	0	0	0	
14	Less - Budgeted Excess Surplus	0	42,123	293,304	
15	Less - Withdrawal From Advertising Revenue Reserve	0	0	0	
16	Less - Withdrawal From Other Legal Reserve	0	0	0	
17	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
18	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
19	Restricted - Legal Reserve: Ending Balance 6/30	335,427	293,304	0	
21	Restricted - Adult Education Reserve: Beginning Balance 7/1	0	0	0	
22	Less - Withdrawal from Reserve	0	0	0	
23	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
24	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
25	Restricted - Adult Education Reserve: Ending Balance 6/30	0	0	0	
27	Restricted - Capital Reserve: Beginning Balance 7/1	0	0	0	
28	Plus - Increase in Reserve - Undesignated Deposit	0	0	0	
29	Plus - Increase in Reserve - Designated Deposit	0	0	0	
30	Plus - Increase in Reserve - Interest	0	0	0	
31	Less - Withdrawal from Reserve- for Local Share	0	0	0	
32	Less - Withdrawal from Reserve- for Excess Costs and Other Projects	0	0	0	

ID	Name	Audited Actual 2020-21	Revised Budget 2021-22	Proposed Budget 2022-23	Comments
33	Less - Transfer to Debt Service Fund	0	0	0	
34	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
35	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
36	Plus - Anticipated Transfers from Unassigned General Fund, June 2022	0	0	0	
37	Restricted - Capital Reserve: Ending Balance 6/30	0	0	0	
38	Restricted - Capital Reserve: Max Local Amount of Reserve (Memo)	0	0	0	
40	Restricted - Maintenance Reserve: Beginning Balance 7/1	0	0	161,737	
41	Plus - Increase in Reserve - Deposit	0	161,737	0	
42	Plus - Increase in Reserve - Interest	0	0	100	
43	Less - Withdrawal from Reserve	0	0	0	
44	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
45	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
46	Plus - Anticipated Transfers from Unassigned General Fund, June 2022	0	0	0	
47	Restricted - Maintenance Reserve: Ending Balance 6/30	0	161,737	161,837	
49	Special Revenue Fund - Restricted - Student Activity Fund: Beginning Balance 7/1	3,550	3,555	3,555	
50	Plus - Increase in Balance - Revenues	0	0	0	
51	Less - Decrease in Balance - Appropriations	0	0	0	
52	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
53	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
54	Special Revenue Fund - Restricted - Student Activity Fund: Ending Balance 6/30	3,555	3,555	3,555	
56	Special Revenue Fund - Restricted - Scholarship Fund: Beginning Balance 7/1	0	0	0	
57	Plus - Increase in Balance - Revenues	0	0	0	
58	Less - Decrease in Balance - Appropriations	0	0	0	
59	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
60	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
61	Special Revenue Fund - Restricted - Scholarship Fund: Ending Balance 6/30	0	0	0	
63	Restricted - Unemployment Fund: Beginning Balance 7/1	17,190	17,198	17,198	
64	Plus - Increase in Reserve - Deposit	0	0	0	

ID	Name	Audited Actual 2020-21	Revised Budget 2021-22	Proposed Budget 2022-23	Comments
65	Less - Withdrawal from Reserve	0	0	0	
66	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
67	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
68	Restricted - Unemployment Fund: Ending Balance 6/30	17,198	17,198	17,198	
70	Restricted - Tuition Reserve: Beginning Balance 7/1	0	73,228	73,228	
71	Less - Withdrawal from Reserve for Tuition Adjustment	0	0	73,228	
72	Less - Withdrawal from Reserve - Excess	0	0	0	
73	Restricted - Tuition Reserve: Ending Balance 6/30	73,228	73,228	0	
75	Restricted - Current Expense Emergency Reserve: Beginning Balance 7/1	0	0	0	
76	Plus - Increase in Reserve - Deposit	0	0	0	
77	Plus - Increase in Reserve - Interest	0	0	0	
78	Less - Withdrawal from Reserve	0	0	0	
79	Less - Withdrawal from Reserve - Excess over Allowable Balance	0	0	0	
80	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
81	Plus - Anticipated Transfers from Unassigned General Fund, June 2022	0	0	0	
82	Restricted - Current Expense Emergency Reserve: Ending Balance 6/30	0	0	0	
84	Restricted - Impact Aid Reserve for Capital Expenses (sections 8002 and 8003): Beginning Balance 7/1	0	0	0	
85	Plus - Increase in Reserve - Deposit	0	0	0	
86	Less - Withdrawal from Reserve	0	0	0	
87	Plus - Additional Balance Anticipated June 2022	0	0	0	
88	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
89	Restricted - Impact Aid Reserve for Capital Expenses (sections 8002 and 8003): Ending Balance 6/30	0	0	0	
91	Restricted - Impact Aid Reserve for Capital Expenses (sections 8007 and 8008): Beginning Balance 7/1	0	0	0	
92	Plus - Increase in Reserve - Deposit	0	0	0	
93	Less - Withdrawal from Reserve - Transfer to Capital Projects Fund	0	0	0	
94	Less - Withdrawal from Reserve - for Capital Outlay	0	0	0	
95	Plus - Additional Balance Anticipated June 2022	0	0	0	
96	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	

ID	Name	Audited Actual 2020-21	Revised Budget 2021-22	Proposed Budget 2022-23	Comments
97	Restricted - Impact Aid Reserve for Capital Expenses (sections 8007 and 8008): Ending Balance 6/30	0	0	0	
99	Restricted - Debt Service Fund: Beginning Balance 7/1	0	0	0	
100	Less - Budgeted Withdrawal from Debt Service Fund	0	0	0	
101	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
102	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
103	Restricted - Debt Service Fund: Ending Balance 6/30	0	0	0	
105	Restricted - Debt Service Reserve for Debt Repayment: Beginning Balance 7/1	0	0	0	
106	Plus - Increase in Reserve - Deposit	0	0	0	
107	Plus - Increase in Reserve - Interest	0	0	0	
108	Less - Withdrawal from Reserve	0	0	0	
109	Less - Additional Balance to be Appropriated 21-22 after Feb 1	0	0	0	
110	Plus - Additional Balance Anticipated 21-22 after Feb 1	0	0	0	
111	Restricted - Debt Service Reserve for Debt Repayment: Ending Balance 6/30	0	0	0	

Appropriation of Excess Surplus

Line	Name	Amount
A	Estimated General Fund Free Balance @ 6/30/22	543,304
A1	Federal Impact Aid Adjustment	0
A2	Reserved Fund Balance - Purpose Beyond 2022-23*	0
A3	School Bus Advertising Fee Adjustment	0
A4	Other DOE Approved Adjustments	0
A5	Adjusted Estimate @ 6/30/22 ((A)-(A1)-(A2)-(A3)-(A4))	543,304
B	2021-22 General Fund Appropriations	1,806,566
B1	2020-21 Encumbrances in 2021-22 Appropriations	44,935
B2	2021-22 Transfer to Food Services to Cover Deficit	0
B3	2021-22 Appropriations Net of Encumbrances ((B)-(B1)-(B2))	1,761,631
C	Greater of 4% (6% for Voc) * B3 or \$250,000	250,000
D	Excess General Fund Free Balance @ 6/30/22 ((A5)-(C))	293,304
D1	Excess General Fund Free Balance @ 6/30/21 (from the Audit)	293,304
D2	Bus Advertising Reserve to be spent on fuel (from the Audit)	0
D3	Additional Excess General Fund Free Balance ((D)-(D1)-(D2))	0

*Purpose for Amount A2:

Program	Amount
Projected SEMI Reimbursement Revenue:	0
Estimated Medicaid Eligible/Special Education Student Count:	0
District has approved waiver:	No
90% of Projected SEMI Reimbursement Revenue:	0
Phase-in plan for maximizing parental consent was prepared by the district:	No
Reimbursement revenue reduction analysis was prepared by district:	No
Districts may budget more than the 90% projected amount; if 'Yes' here then district budgeted more and entered this amount on the next line below.	No
Alternate Reimbursement Revenue Projection:	0
Entry above for waiver or alternative reimbursement revenue projection has been reviewed and approved by ECS or ECBO:	No

District Status Above, At, or Below Expected Local Levy

Line	Name	Amount	Description
A	2022-23 General Fund Levy	1,056,884	
B	Equalization Aid	387,228	
C	Total Budgeted Adequacy Spending (A + B)	1,444,112	
D	District Adequacy Budget	1,184,499	
E	Excess Amount (C - D)	259,613	
	Status	0	The proposed budget exceeds the expected local levy
	Explanation (only if Line E is positive)	0	building operation and maintenance

Line	Name	Amount
A	District Adequacy Budget	1,184,499
B	Local Fair Share	912,109
C1	2021-22 General Fund Levy	1,106,885
C2	Less: Non-Permanent Separate Proposals 2021-22	0
C3	Less: Other DOE Approved Adjustments 2022-23	0
C4	Other Adjustments (incl. PL2020 Chapter 44)	0
C5	Increase in Required Local Share per NJSA 18A:7F-5d	0
C6	Adjusted 2021-22 General Fund Levy	1,106,885
D	Minimum Tax Levy = if (C5) equals 0 then Lesser of (A) or (B) or (C6) or if (C5)>0 then (C6)	912,109

NOTE: Amount Shown on Line 100 or 110 in 2022-23 Budget Must Equal or Exceed Line D (Above)

LINE	Name	Amount
A	2021-22 Tax Levy	\$1,106,885
B	Plus 2021-22 Other Adjustments (incl. PL2020 Chapter 44)	\$0
C	Less 2021-22 Non-Permanent Separate Proposals	\$0
D	Subtotal	\$1,106,885
E	Projected 2021-22 WENR - DOE	59.0
F	Per Pupil 2021-22 Tax Levy	\$18,761
G	Projected 2022-23 WENR - DOE	70.0
H	Projected 2021-22 WENR - DOE	59.0
I	Increase in Enrollment (Number)	11.0
J	Increase in Enrollment (Percent)	18.64%
K	Enrolled Number Less Than or Equal To 1% of Increase	1
K_wt	Weighted Increase (Enrolled Number Row K Multiplied By 0.00)	0
L	Enrolled Number Greater Than 1% and Less Than or Equal To 2.5%	1
L_wt	Weighted Increase (Enrolled Number Row L Multiplied By 0.50)	1
M	Number in Increase in Enrollment Greater than 2.5% and less than or equal to 4%	1
M_wt	Weighted Increase (Enrolled Number Row M Multiplied By 0.75)	1
N	Number in Increase in Enrollment Greater than 4% of Total Increase	9
N_wt	Weighted Increase (Enrolled Number Row N Multiplied by 1.00)	9
O	Total Weighted increase in number of students	11
P	Enrollment Adjustment	\$206,371
Q	Prebudget Year Tax Levy, Adjusted for Weighted Increases in Enrollment	\$1,313,256
R	Prebudget Year Tax Levy, Adjusted for Weighted Increases in Enrollment, and Inflated by 2%	\$1,339,521

Line	Name	Amount
A1	2022-23 Health Benefits	0
A2	Less 2022-23 Dental and Vision costs included in object 270	0
A3	Less 2022-23 Budgeted Withdrawal from Current Expense Emergency Reserve used for Health Care Costs	0
A4	Subtotal 2022-23 Health Care Costs	0
B1	2021-22 Health Benefits Original Budget	0
B2	Less 2021-22 Dental and Vision costs included in object 270	0
B3	Less 2021-22 Budgeted Withdrawal from Current Expense Emergency Reserve used for Health Care Costs	0
B4	Subtotal 2021-22 Health Care Costs - Original Budget	0
C	Inflate 2021-22 Health Care Costs by 2%	0
D	Increase in Health Care Costs	0
E	SHBP percentage increase	0.0%
F	2021-22 Health Care Costs multiplied by average percentage increase in SHBP over 2%	0
G	Maximum Adjustment for Health Care Costs	0

Deferred Pension Contributions

Line	Name	Amount
A	2022-23 Eligible Pension Contributions	0
B	2021-22 Eligible Pension Contributions - Original Budget	0
C	2021-22 Eligible Pension Contributions Inflated by 2%	0
D	Increase in Eligible Pension Contributions	0

Line	Name	Generated 2019-20	Generated 2020-21	Generated 2021-22	Generated 2022-23
A	Prebudget Year Adjusted Tax Levy (Including Weighted Increases for Enrollment) Inflated by 2%	1,544,690	1,596,739	1,180,023	1,339,521
B	Adjustment in Health Care Costs	0	0	0	0
C	Adjustment in Normal and Accrued Pension Contribution (Deferred Pension)	0	0	0	0
D	Adjustment for Responsibility Assumed by District	0	0	0	0
E	Adjustment for Responsibility Shifted to Another District or Entity	0	0	0	0
E1	Other Adjustments	0	0	0	0
E2	Increase in SDA District Local Share	0	0	0	0
F	Tax Levy Cap	1,544,690	1,596,739	1,180,023	1,339,521
G	Tax Levy	1,565,430	1,156,885	1,106,885	1,056,884
G1	CDL and CDBG	0	0	0	0
H	Banked Cap Available for Use in the Next Three Years (Line F less Lines G and G1)	0	439,854	73,138	282,637
I	Requested Use of Banked Cap in Prior Years	0	0	0	0
J	Requested Use of Banked Cap in Current Year	0	0	0	0
K	Amount Expiring 2022-23	0	0	0	0
L	Available Banked Cap Carried Forward to Following Year	0	439,854	73,138	282,637
M	Banked Cap Available for 2023-24	0	0	0	795,629

Line	Name	Amount
A	Prebudget year adjusted tax levy, including weighted increases for enrollment, inflated by 2%	1,339,521
B	Adjustment for increase in health care costs	0
C	Adjustment for increase in certain normal and accrued liability pension contributions (pension deferral)	0
D	Adjustment for responsibility assumed by district	0
E	Adjustment for responsibility shifted to another district or entity	0
F	Other Adjustments	0
G	Increase in SDA District Local Share	0
H	Use of Banked Cap	0
I	Tax Levy Cap = sum (A) through (H)	1,339,521

NOTE: The 2022-23 tax levy recorded on line 100 of budgeted revenue cannot exceed the amount on line I above unless as a result of a merged separate proposal. Any additional levy increases must be proposed separately to the voters or board of school estimate and be supported by interpretive statements.

Name	Description
Maintain Our School System	Bass River School District has entered a send receive agreement with Little Egg Harbor School District. In the Little Egg Harbor School District for the 2022-2023 school year, the District has allocated funds to all content areas to maintain and enhance the quality of our programs. In regards to ELA, additional Guided Reading books, leveled classroom libraries, and digital resources (Raz-Kids, Fundamentals Unlimited, and Online Guided Readers license) will be purchased to elevate the quality of our ELA instruction through small-group instructional opportunities. In math, we will continue purchasing digital resources that support the implementation of the NJSLs. Teachers in grades K-6 are utilizing Into Math as a primary resource for delivering math instruction. In regards to Math instruction, digital resources will be purchased, such as Happy Numbers, Reflex, and Gizmos. Funds will also be used to provide teachers with professional development and substitutes or to pay for out-of-district workshops. We will continue to focus on assisting teachers and providing them with professional development and resources to effectively implement an RtI period that supports personalized learning and a tiered system of supports for all students.
Raising Standards and Expanding Opportunities	Bass River School District has entered a send receive agreement with Little Egg Harbor School District. In the Little Egg Harbor School District for the 2022-2023 school year, we will continue to provide professional development and provide leveled reading materials needed to establish learning opportunities for all students including gifted and talented, special needs, ESL, and socio-economically disadvantaged. We will continue to provide the instructional resources needed to meet ESSA, address academic deficiencies as identified by student achievement data, and focus on measures to improve chronic absenteeism. Additionally, we are continuing to explore ways to incorporate diverse literature that incorporates themes and characters representative of the world beyond our community. Book lists have been created and included in curricular guides to depict titles that reflect diversity. Our District has expanded its Gifted and Talented program to provide whole-class enrichment in grades K-2, as well as pull-out instruction for identified students in 3-6. Our GT teacher also provides schoolwide opportunities for all students. These activities may include Book Clubs, Math Club, Continental Math League, Spelling Bee, Living Museum, Poetry Slam, and an Inventor's Fair. Our District will maintain our visual and performing art programs that include instrumental and dance instruction, as well as various band/choral opportunities.
Building Professionalism	Bass River School District has entered a send receive agreement with Little Egg Harbor School District. In the Little Egg Harbor School District for the 2022-2023 school year, the Professional development funding has been allocated that focuses on personalized learning opportunities for our staff and students. Job-embedded professional development will be available through our instructional coaches, lead teachers, and intervention team. Teachers and staff will focus on utilizing small-group instructional opportunities to meet the needs of all students with differentiated instruction, skill-based lessons, and common formative and benchmark assessments that inform instruction. In addition to our mandated training, teachers will receive professional development in the Danielson Framework for Teaching, Social-Emotional Standards, Trauma-Informed Practices, and behavior/classroom management.
Protecting Our Investment	Bass River School District has entered a send receive agreement with Little Egg Harbor School District. In the Little Egg Harbor School District for the 2022-2023 school year the district will continue to fund projects based on our updated Long-Range Facilities These projects will include upgrades to our mechanical systems, lighting, building roofs, safety features, doors, and windows. Funds will be allocated through Capital Reserve and Capital Lease Purchases, as well as general fund budget appropriations. The District will perform all routine maintenance and repairs to ensure the buildings' systems are properly cared for.
Planning for the Future	Bass River School District has entered a send receive agreement with Little Egg Harbor School District. In the Little Egg Harbor School District for the 2022-2023 school year the Little Egg Harbor School District is prioritizing funding to ensure our facilities are maintained and our students are equipped to be 21st Century learners. Funds will be allocated to sustain and maintain our 1:1 Chromebook initiative in Kindergarten through grade 6. Our technology infrastructure has been updated to increase bandwidth, enhance connectivity, and improve Wi-Fi by adding additional access points throughout the District. We continue to support smaller class sizes in the primary grades and departmentalized classrooms in the intermediate grades. Our population has changed to include an increase in English Language Learners, students with disabilities, and general education students who require additional interventions. We will continue to implement learning acceleration opportunities and an increase in social-emotional support as a result of the COVID-19 Pandemic. Post pandemic, mental health and trauma-informed practices continue to be a priority for our school community.

NAME	DESCRIPTION
Mathematics	Bass River School District has entered a send receive agreement with Little Egg Harbor School District. In the Little Egg Harbor School District for the 2022-2023 school year, Houghton-Mifflin Harcourt's Into Math has been implemented for the past two school years. Teachers in K-6 meet regularly to revise curriculum to incorporate instructional best practices and effective technology integration. Most recently, we have had an emphasis on Mathematical Practices, connections to NGSS, and digital simulations via Explore Learning's Gizmos. Teachers will continue to receive professional development in Guided Math and Number Talks. Teachers are equipped with several digital resources to use with their students. These resources include Happy Numbers, Reflex Math, Gizmos, and E-Spark. Voyager Sopris Learning's TransMath intervention program has been implemented for the last two years with at-risk students in both fifth and sixth grade. Our District Math Coach assists teachers in their classrooms and provides job-embedded professional development. Teachers have been very receptive to working with our coach and utilize her expertise to form small-groups and use data to inform instruction. Lastly, our sixth-grade students participate in Financial Literacy instruction during their STEAM period. The unit is taught during one trimester of STEAM and correlates to the financial responsibilities and limitations of being an entrepreneur. Teachers utilize data Edmentum Exact Path and LinkIt Benchmarks to inform instruction. Teachers work diligently with instructional coaches to create formative assessments in the LinkIt platform. In grades 3-6, teachers have created a series of common assessments by standards clusters.
Science	Bass River School District has entered a send receive agreement with Little Egg Harbor School District. In the Little Egg Harbor School District for the 2022-2023 school year, for the past three school years, we implemented Amplify Science for our K-5 classrooms. Our sixth grade classrooms used IQWST. Teachers in all grades received professional development in these programs, as well as job-embedded professional development from our District Science Coaches. Science Coaches have assisted our teachers with implementation and planning. Throughout the year, our science coaches participated in articulation meetings with an outside science consultant and district administration. Students have access to the Gizmos digital resource to explore NGSS and phenomena. In addition to daily science instruction, students also receive weekly STEAM instruction to further explore engineering topics and themes. At the end of the 2021-2022 school year, Science Coaches will collaborate with an outside science consultant to revise the Science Curriculum to include the 2020 NJSLS changes, to be implemented in September 2022.
English Language Arts	For the past three school years, we implemented Amplify Science for our K-5 classrooms. Our sixth grade classrooms used IQWST. Teachers in all grades received professional development in these programs, as well as job-embedded professional development from our District Science Coaches. Science Coaches have assisted our teachers with implementation and planning. Throughout the year, our science coaches participated in articulation meetings with an outside science consultant and district administration. Students have access to the Gizmos digital resource to explore NGSS and phenomena. In addition to daily science instruction, students also receive weekly STEAM instruction to further explore engineering topics and themes. At the end of the 2021-2022 school year, Science Coaches will collaborate with an outside science consultant to revise the Science Curriculum to include the 2020 NJSLS changes, to be implemented in September 2022.
Social Studies	Teachers in grades 3-6 will use Studies Weekly to support instruction of NJSLS utilizing a pacing guide of standards-based instruction with an emphasis on primary sources, authentic text, videos, and connections to ELA standards. In grades K-2, teachers integrate social studies themes and concepts in their small-group reading instruction in addition to their scheduled Social Science block. Additionally, our K-2 classrooms use Scholastic's Let's Find Out and Scholastic News as a resource to meet the social studies standards.
21st Century Life and Careers	The Little Egg Harbor School District incorporates 21st Century Life and Career Skills into all areas of our curriculum, integrating these skills and standards in all content areas across all grade levels. Our teachers have diligently worked to organically embed these standards into our existing curriculum, allowing our students to immerse and engage with these standards authentically. All curricula will be revised to include the updated Career Readiness, Life Literacies, and Key Skills Practices Standards.
Visual Performing Arts	For the 2021-2022 school year, all students in K-6 will receive weekly art and music instruction from a certified art/music teacher. Students in the intermediate grades will be offered instrumental instruction, as well. Third-grade students will receive instruction on how to read music and play the recorder. Our art and music teachers follow a district-approved curriculum, which utilizes NJSLS and incorporates cross-curricular opportunities for our students. In addition, our curriculum guides embed The National Coalition of Core Arts Standards (NCCAS) National Arts Standards, as recommended in New Jersey's Model Curriculum. We also incorporate opportunities for our students to engage in the dance and theatre standards using a district-approved curriculum. At the end of the 2021-2022 school year, VPA teachers will collaborate to revise the Visual and Performing Arts Curriculum to include the 2020 NJSLS changes, to be implemented in September 2022. Our fifth and sixth graders will also participate in a dance unit to meet the NJSLA Dance Standards. Additionally, our music and art teachers attend the annual state conference requisite to their position to continue their professional learning and enhance their instructional repertoire.
Health and Physical Education	During the 2021-2022 school year, all K-6 students will receive two periods of physical education a week, in addition to a 40-minute health period. Students will receive a minimum of one hundred fifty minutes in Physical Education/Health instruction a week. Our District used the 'Great Body Shop' as a resource to meet the PE/Health standards, in addition to the Social-Emotional Learning Standards. In January 2022, our PE staff will collaborate with a county curriculum team to revise our curriculum to include the new NJSLS. Furthermore, a parent preview night will be held virtually in February 2022 to review the new standards. Health and PE teachers will attend the annual state conference for their professional development.

NAME	DESCRIPTION
World Languages	Our schedules are aligned for all K-6 students to receive Spanish instruction by a certified teacher twice a month. Additionally, the curriculum includes opportunities for students to engage in technology and problem-based learning. As a county, the World Language curriculum will be revised to reflect the 2020 NJSLS, to be implemented in September of 2022. Our World Language teacher will have the opportunity to attend the annual state conference to continue her professional learning and collaborate with world language teachers around the state and county. We are actively seeking a certified World Language teacher. In the meantime, we continue to utilize online resources and cross-curricular opportunities to organically integrate exposure to the World Language Standards.
Technology	Technology standards are integrated and taught in all curricular areas. Our staff and students regularly utilize G Suite for education to communicate, create, and collaborate. Our initiative to be 1-to-1 in grades K-6 has been achieved. Our classrooms have interactive flat panels/boards to enhance instruction, as well as iPads and Chromebooks. All devices will be updated and upgraded as needed. In addition, the district received the Digital Equity Initiates Grant to assist in providing equitable internet access to all students and families. All curricula will be revised to include the updated Computer Science and Design Thinking Standards. The district Instructional Technology Coach supports all staff with the integration of instructional technology to enhance educational experiences for all students.

Teacher Contract Amounts

ID	Program Name	Amount
1	Health Insurance(State Plan)	0
2	Health Insurance(Private Plan)	0
3	Health Insurance(Other Plan)	0
4	TOTAL HEALTH INSURANCE	0
5	Dental Insurance(State Plan)	0
6	Dental Insurance(Private Plan)	0
7	Dental Insurance(Other Plan)	0
8	TOTAL DENTAL INSURANCE	0
9	Life Insurance(Private Plan)	0
10	Life Insurance(Other Plan)	0
11	TOTAL LIFE INSURANCE	0
12	Other Insurance(Prescription)	0
13	Other Insurance(Vision)	0
14	Other Insurance(Workers Compensation)	0
15	Other Insurance(Supplemental Disability)	0
16	Other Insurance(Other1)	0
17	Other Insurance(Other2)	0
18	Other Insurance(Other3)	0
19	TOTAL INSURANCE	0
20	Retirement Plan(Employees shares)	0
21	Retirement Plan(Annuity)	0
22	Retirement Plan(Trust Account)	0
23	Retirement Plan(Other1)	0
24	Retirement Plan(Other2)	0
25	Retirement Plan(Other3)	0
26	TOTAL RETIREMENT PLAN	0

Description	Object	Expenditures 2020-21	Appropriations 2021-22	Appropriations 2022-23
GROUP INSURANCE	210	0	0	0
SOCIAL SECURITY CONTRIBUTION	220	0	0	0
TPAF CONTRIBUTION - ERIP	232	0	0	0
TPAF/PERS - SPECIAL ASSESSMENT	233	0	0	0
OTHER RETIREMENT CONTRIBUTIONS - PERS	241	30,926	0	0
OTHER RETIREMENT CONTRIBUTIONS - ERIP	242	0	0	0
OTHER RETIREMENT CONTRIBUTIONS - DEFERRED PERS PYMT	248	0	0	0
OTHER RETIREMENT CONTRIBUTIONS - REGULAR	249	0	0	0
UNEMPLOYMENT COMPENSATION	250	0	0	0
WORKMEN'S COMPENSATION	260	18,326	2,000	2,000
HEALTH BENEFITS	270	36,069	0	0
TUITION REIMBURSEMENT	280	0	0	0
OTHER EMPLOYEE BENEFITS	290	0	0	0
UNUSED SICK PAYMENT TO TERMINATED/RETIRED STAFF - MASS SEVERANCE	297	0	0	0
UNUSED VACATION PAYMENT TO TERMINATED/RETIRED STAFF - MASS SEVERANCE	298	0	0	0
UNUSED SICK PAYMENT TO TERMINATED/RETIRED STAFF	299	0	0	0
TOTALS		85,321	2,000	2,000
A DISTRICT SHARE		36,069	0	0
B TOTAL EMPLOYEE SHARE		0	0	0
C TOTAL HEALTH BENEFITS COSTS		36,069	0	0

Above is a summary of the total health benefits costs for the district, showing district and employee shares.

Districts have the option of allocating direct benefits to the applicable programs and functions; the expanded reporting in the detailed allocations is summarized to the object level for comparison purposes.

P.L. 2010, c. 2 established a minimum contribution to be made by employees toward their health and prescription coverage (1.5% of the employee's salary) in contracts with start dates after May 21, 2010.

Subsequently, P.L. 2011, c. 78 further changed the employee contribution and benefit provisions.

Line (Short)	Enrollment Categories	Onroll (Full)	Onroll (Shared)	Sent (Full)	Sent (Shared)	Received (Full)	Received (Shared)	Pvt Sch Disabled	Resident 10/15/2022	Resident 10/15/2021	Count Chg 2021 to 2022	Percent Chg 2021 to 2022	Explanation
C1	Half Day Preschool - 3 YR	0.0	0	0.0	0	0.0	0	0	0	0	0	0	
C2	Half Day Preschool - 4 YR	0.0	0	0.0	0	0.0	0	0	0	0	0	0	
D1	Full Day Preschool - 3 YR	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0	0	0	
D2	Full Day Preschool - 4 YR	0.0	0.0	1.0	0.0	0.0	0.0	0	0	0	0	0	
C3	Half Day Preschool - 3 YR (Contr. Presch. Prg.)	0	0	0.0	0	0	0	0	0	0	0	0	
C4	Half Day Preschool - 4 YR (Contr. Presch. Prg.)	0	0	0.0	0	0	0	0	0	0	0	0	
D3	Full Day Preschool - 3 YR (Contr. Presch. Prg.)	0	0	0.0	0.0	0	0	0	0	0	0	0	
D4	Full Day Preschool - 4 YR (Contr. Presch. Prg.)	0	0	0.0	0.0	0	0	0	0	0	0	0	
3	Half Day Kindergarten	0.0	0	0.0	0	0.0	0	0	0	0	0	0	
4	Full Day Kindergarten	0.0	0.0	8.0	0.0	0.0	0.0	0	8.0	4.0	4.0	100.00	
5	Grades 1-5	0.0	0.0	46.0	0.0	0.0	0.0	0	46.0	50.0	-4.0	-8.00	
6	Grades 6-8	0.0	0.0	8.0	0.0	0.0	0.0	0	8.0	8.0	0.0	0.00	
7	Grades 9-12	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0.00	
8	Adult High School	0.0	0	0	0	0	0	0	0	0	0	0	
9	Subtotal	0	0.0	63.0	0.0	0	0	0	62.0	62.0	0.0	0.00	
10	Sp Ed - Elementary	0.0	0.0	12.0	0.0	0.0	0.0	0.0	12.0	13.0	-1.0	-7.69	
11	Sp Ed - Middle School	0.0	0.0	2.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.00	
12	Sp Ed - High School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0	0	
19	Sent to CSSD - Elementary	0	0	0.0	0	0	0	0	0	0	0	0	
20	Sent to CSSD - Middle School	0	0	0.0	0	0	0	0	0	0	0	0	
21	Sent to CSSD - High School	0	0	0.0	0	0	0	0	0	0	0	0	
22	Subtotal	0	0	14.0	0	0	0	0	14.0	15.0	-1.0	-6.67	
23	County Vocational - Regular (Out-of-County Only)	0	0	0.0	0.0	0	0	0	0	0	0	0	
25	Total	0	0.0	77.0	0.0	0	0	0	76.0	77.0	-1.0	-1.30	
29	Regional Day School Students - Elementary	0	0	0.0	0	0	0	0	0	0	0	0	
30	Regional Day School Students - Middle School	0	0	0.0	0	0	0	0	0	0	0	0	
31	Regional Day School Students - High School	0	0	0.0	0	0	0	0	0	0	0	0	
32	State Facilities	0	0	0	0	0	0	0	0.0	0	0	0	

Line (Short)	Enrollment Categories	Onroll (Full)	Onroll (Shared)	Sent (Full)	Sent (Shared)	Received (Full)	Received (Shared)	Pvt Sch Disabled	Resident 10/15/2022	Resident 10/15/2021	Count Chg 2021 to 2022	Percent Chg 2021 to 2022	Explanation
33	Total Resident Enrollment	0	0	0	0	0	0	0	76.0	77.0	-1.0	-1.30	
35	Charter Schools	0.0	0.0	0	0	0	0	0	0	0	0	0	
36	Renaissance Schools	0.0	0.0	0	0	0	0	0	0	0	0	0	

Advertised Enrollment

Line Num	Enrollment Categories	Actual 10-15-2020	Actual 10-15-2021	Estimated 10-15-2022
11	Onroll (Full)	0.0	0.0	0.0
12	Onroll (Shared)	0.0	0.0	0.0
13	Onroll (Reg Adult HS)	0.0	0.0	0.0
21	Onroll (SpEd Full)	0.0	0.0	0.0
22	Onroll (SpEd Shared)	0.0	0.0	0.0
40	Sent Private School	0.0	0.0	0.0
50	Sent Contract Presch	0.0	0.0	0.0
51	Sent Oth Dist Reg	50.0	63.0	63.0
52	Sent Oth Dist SpEd	13.0	15.0	14.0
60	Received Oth Dist	0.0	0.0	0.0
70	State Facilities	0.0	0.0	0.0

Municipality=Bass River Twp

Accounts	Tax Levy Certified by: Board of School Estimate, Municipality, Commissioner, or Voted	Balance of Levy from 2021-22 to be Raised in 2022	Amt in Col 2 to be Raised in 2022 Tax Levy	Total 2022 Tax Levy With Deferral	Amt in Col 2 Deferred to 2023 Levy	November Election Separate Question to be Raised in 2023
General Fund	1,056,884	0	1,056,884	1,056,884	0	0
Debt Service	0	0	0	0	0	0
Debt Service - PreMerge	0	0	0	0	0	0
Debt Service - Repayment of Community Disaster Loan (CDL)	0	0	0	0	0	0
TOTALS	1,056,884	0	1,056,884	1,056,884	0	0
Tax Certification of Prior Year Received Too Late for 2021 Levy	0	0	0	0	0	0
OTHER (for adjustments which are not part of the budget)	0	0	0	0	0	0
GRAND TOTAL	0	0	0	1,056,884	0	0

ID=Bass River

Category	Amount
(A) General Fund School Levy	1,056,884
(D) Total School Levy	1,056,884
(B) Estimated Net Taxable Valuation (as of 10/01/21)	173,172,996
(H) Estimated Equalized Valuation (as of 10/01/21)	192,009,077
(C) Estimated 2022-23 General Fund School Tax Rate, Without Repayment of Debt or Adjustments= $100 \times (A) / (B)$	0.6103
(F) Estimated 2022-23 Total School Tax Rate, With Repayment of Debt and Adjustments= $100 \times (D) / (B)$	0.6103
(I) Estimated 2022-23 Equalized General Fund School Tax Rate, Without Repayment of Debt or Adjustments= $100 \times (A) / (H)$	0.5504
(L) Estimated 2022-23 Equalized Total School Tax Rate, With Repayment of Debt and Adjustments= $100 \times (D) / (H)$	0.5504